

SAKYTINĖS RAIŠKOS GEBĖJIMUS TIKRINANTI UŽDUOTIS (MONOLOGAS)

1) Pasisakymas pagal tekstą/teiginį – stimulą (pateikiamas planas)

1 PAVYZDYS

MONOLOGUE

Time: 3–4 minutes

Topic: **Foreign Languages in Lithuania**

Task: Read the text in the box. Discuss the points below.

It is common knowledge that young Britons have very little contact with foreign languages in their home country. Foreign language films hardly ever go on release. Books by foreign authors are almost impossible to find. If anyone on a British TV news or documentary programme speaks in a foreign tongue, they are immediately silenced by a voiceover. Therefore, forcing secondary school students in Britain to learn a foreign language makes little sense.

(adapted from <http://www.guardian.co.uk/commentisfree/2006/dec/14/comment.schools>)

- What foreign languages are most popular among Lithuanians? Why?
- How does the situation in Lithuania compare to the situation in Britain described above?
- Why should young people in Lithuania learn foreign languages?

2 PAVYZDYS

MONOLOGUE

Time: 3–4 minutes

Topic: **Bicycle City**

Task: Read the text in the box. Discuss the points below.

Joe Mellett, a bike enthusiast from Cincinnati (USA) proposes to build a Bicycle City which will provide conditions for residents to get around by using bikes instead of cars. Bicycle City is planned to be an eco-friendly community. It will include an organic farm. Houses will be built with solar panels to optimize energy use. After raising funding, Mellet and his team bought 140 acres of land. City developers have begun building access roads and taking reservations from potential buyers.

(adapted from <http://matadornetwork.com/sports/bicycle-city-the-town-without-cars>)

- Would you like to live in a Bicycle City? Why / Why not?
- What do you personally do to save energy? Describe the eco-initiatives of your school.

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- Do you think the idea of a Bicycle City would appeal to Europeans? How realistic would it be in Lithuania?

3 PAVYZDYS

MONOLOGUE

Time: 3–4 minutes

Topic: **International Day of Democracy**

Task: Read the text in the box. Discuss the points provided below.

15 September is the International Day of Democracy. Democracy is a universal value based on the freely expressed will of people to determine their own political, economic, social and cultural systems and their ways of participation in all aspects of their lives. There is no single model of democracy, it is a creation of the people. Young people should be particularly encouraged to take an active part in making democracy a working reality.

Source: *www.un.org*

- Do you take an active part in creating a democratic atmosphere in the various spheres of your activity? Do you express your opinion and listen to other people's opinions?
- Is your class / school quite democratic? Give arguments.
- Democracy begins at home. Do you think many modern families have "family meetings" where children can express their opinion and where democratic decisions are taken?

4 PAVYZDYS

MONOLOGUE

Time: 3–4 minutes

Topic: **International Volunteer Day**

Task: Read the text in the box. Discuss the points provided below.

The International Volunteer Day (5 December) offers an opportunity for volunteer organizations and individuals to make their contributions visible at local, national and international levels. On this day, we recognize the dedication of volunteers, their energy, enthusiasm and spirit of service, and their wide-ranging efforts to promote the human values and goals.

Source: *www.un.org*

- What is your experience of volunteering? Have you / your friends been involved in any voluntary activities?
- What personal qualities are necessary to become a volunteer? Can every person do voluntary work?

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- Which would you prefer – to do voluntary work in Lithuania or abroad, e.g. Africa, Asia etc.

2) Pasisakymas pagal paveikslėlių/paveikslėlius ar diagramą (pateikiamas planas)

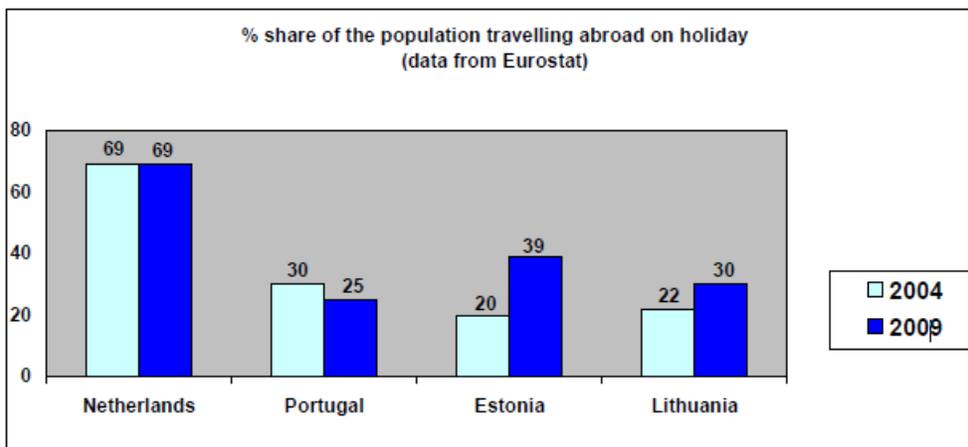
1 PAVYZDYS

MONOLOGUE

Time: 3–4 minutes

Topic: **Transport and travel. Tourism in the EU**

Task: Interpret the data of the graph. Answer the questions below.



1. Why do you think increasing numbers of Lithuanians go abroad on holiday?
2. Do you agree that foreign travel can be highly educational?
3. Where would you like to go on holiday? Why?

2 PAVYZDYS

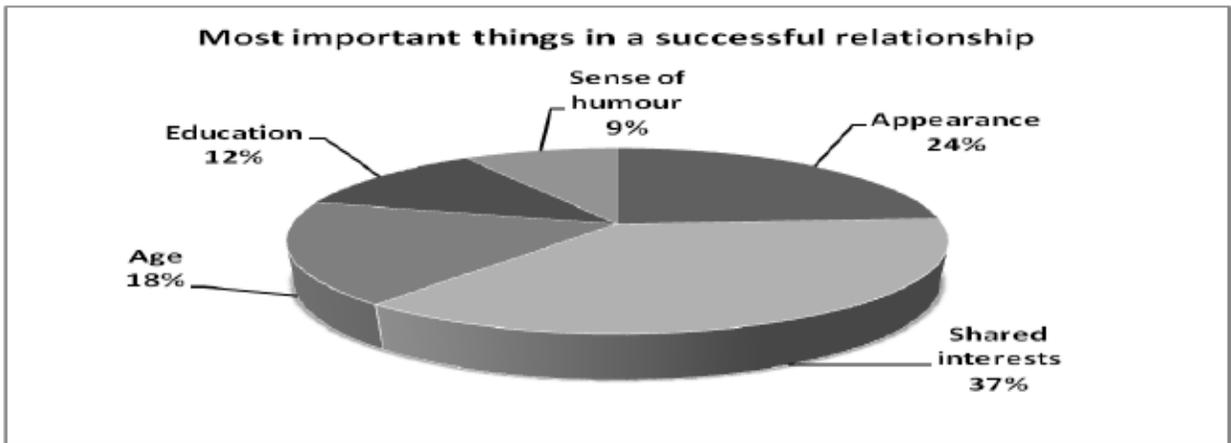
MONOLOGUE

Time: 3–4 minutes

Topic: **Friendship**

Task: Study the chart and give a talk focusing on the questions below.

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1. Comment on the data of the chart. What is most important for you in a successful relationship? Why?
2. Do you like spending time with your friends or on your own? Why? Do you share with your friends everything what is important to you? Why? Why not?
3. In your personal experience, is it easier to get on with people who are similar to you or different from you? Do you believe that everyone has one 'soul mate' who is just right for them? Why? Why not?

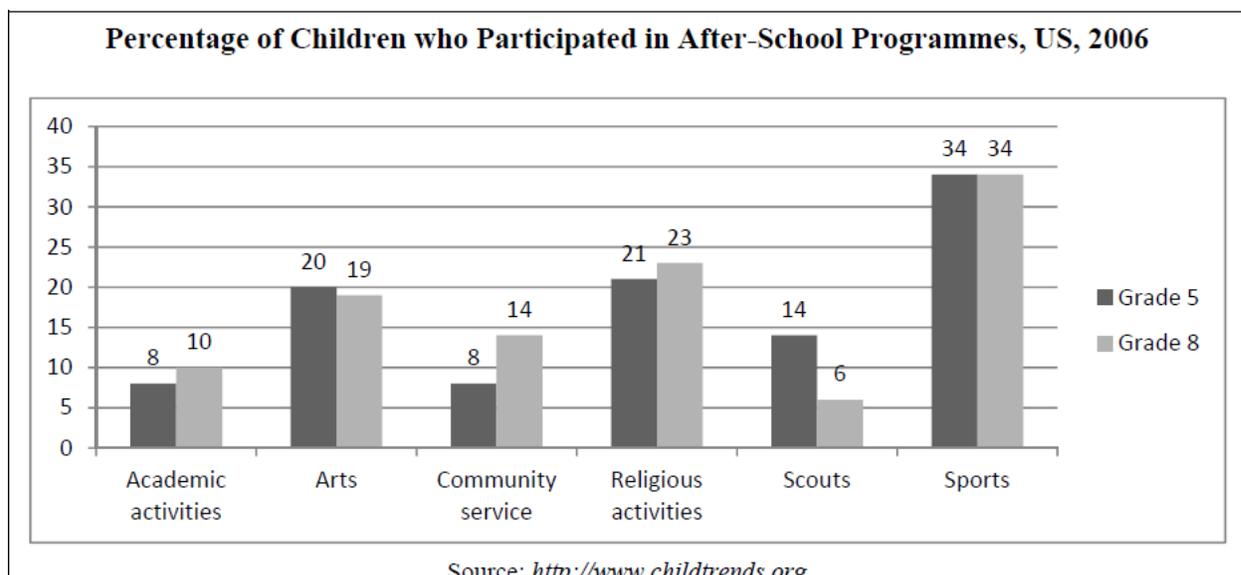
3 PAVYZDYS

MONOLOGUE

Time: 3–4 minutes

Topic: **After-School Activities**

Task: Study the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.

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- What is your opinion of the range of activities for children in the US? Do you think the situation has changed since 2006? In your opinion, how does the situation in the US compare to that in Lithuania?
- What are the most popular after-school activities among secondary school students in Lithuania? Why should young people join clubs and other after-school education programmes?

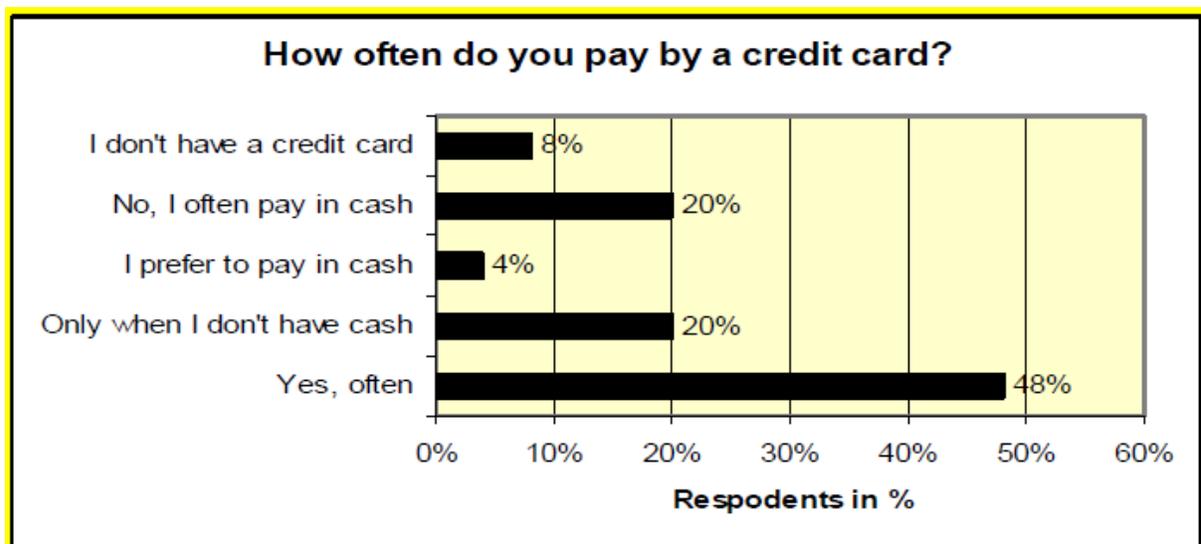
4 PAVYZDYS

MONOLOGUE

Time: 3–4 minutes

Topic: **Ways of Paying**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the advantages and disadvantages of paying by a credit card?
3. Do you use the service of e-shops? If yes, what goods do you buy and why? If not, explain why not.

5 PAVYZDYS

MONOLOGUE

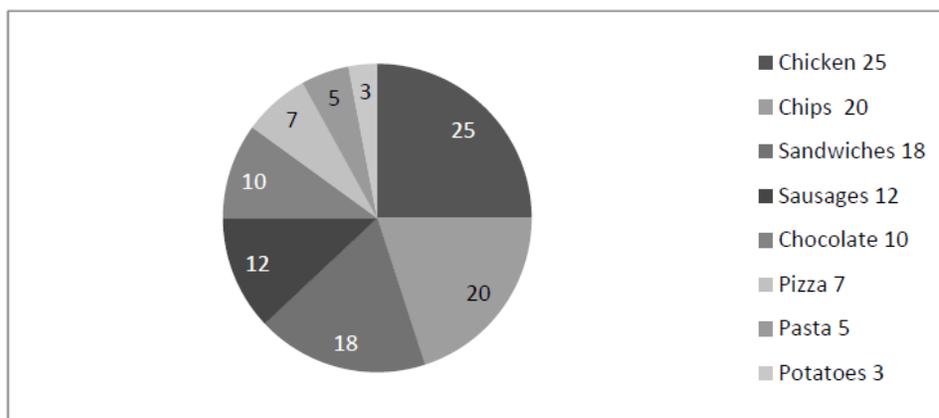
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Time: 3–4 minutes

Topic: **School Meals**

Task: Study the chart and answer the questions below.

“What kind of food do you usually have at school?” – Survey Results, UK, 2013 (%)



Source: <http://unhealthyschoolmeals.wordpress.com>

- What information is presented in the chart? Describe the statistical data.
- What do you think of the survey results presented in the chart? In your opinion, how does the situation in the UK compare to the situation in Lithuania? What kind of food do you usually have at school? Why? What food do you have after school and on weekends? Why?
- Why is healthy eating important for children and youngsters? In your opinion, what are the key rules of a healthy lifestyle?

6 PAVYZDYS

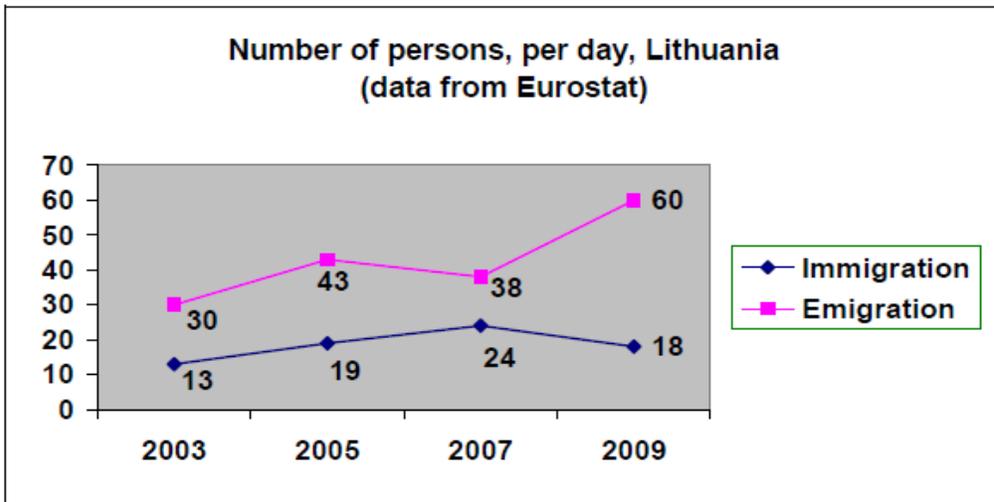
MONOLOGUE

Time: 3–4 minutes

Topic: **Social and political life. Emigration and immigration**

Task: Interpret the data of the graph. Answer the questions below.

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1. Why do you think people choose to change their place of residence?
2. How does free movement of people affect the demographic situation in Lithuania?
3. Would you like to live somewhere else?

SAKYTINĖS SAŲVEIKOS GEBĖJIMUS TIKRINANTI UŽDUOTIS (DIALOGAS)

1) Pokalbis siekiant susitarti (pateikiamas dialogo planas)

1 PAVYZDYS (MOKINYS A)

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure Facilities for Young People**

Situation:

Your partner and you have been asked to produce an information sheet about leisure facilities for young people in your local area. This sheet will be put on your school's website.

Discuss the following issues with your partner to prepare for work:

- aims of writing and intended readership;
- content / type of information to be included;
- sources / reference materials to be studied;
- design of the information sheet;
- process of work (time, who does what etc.).

You start the conversation.

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1 PAVYZDYS (MOKINYS B)

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure Facilities for Young People**

Situation:

Your partner and you have been asked to produce an information sheet about leisure facilities for young people in your local area. This sheet will be put on your school's website.

Discuss the following issues with your partner to prepare for writing:

- style of writing to be used;
- amount of information to be covered;
- people / specialists to be consulted;
- photos and illustrations to be added;
- responsibility (joint; personal).

Student A starts the conversation.

2 PAVYZDYS (MOKINYS A)

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure time. Let's do sports together!**

Situation:

Your friend and you are planning to do some sports together and want to decide which sports you would like to do and on which days. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to practise some team sports and would like to join a basketball club (Tuesdays and Thursdays). You love swimming and therefore would like to go to the swimming pool (Saturday mornings).

- Give your ideas and arguments. Find out your partner's ideas and arguments.
- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

Student B starts the conversation.

2 PAVYZDYS (MOKINYS B)

DIALOGUE

Time: 4–5 minutes

Topic: **Leisure time. Let's do sports together!**

Situation:

Your friend and you are planning to do some sports together and want to decide which sports you would like to do and on which days. Your friend and you have very different ideas about this. Discuss your ideas and reach a consensus.

You would like to improve your tennis skills and would like to do that on Mondays and Wednesdays. You are also interested in yoga and are thinking of joining a yoga group (Saturday mornings). Give your ideas and arguments. Find out your partner's ideas and arguments.

- Respond to your partner's ideas. Disagree politely.
- Try to persuade your partner to accept your ideas.
- Try to reach a compromise.

You start the conversation.

3 PAVYZDYS (MOKINYS A)

DIALOGUE

Time: 4–5 minutes

Topic: **Community Campaign “Let’s Recycle E-Waste”**

Situation: Your School Council has decided to launch a community campaign “Let’s Recycle E-Waste” to encourage local people to recycle electrical and electronic equipment. Your classmate and you are generating ideas for the campaign.

You think that the best way to contribute to the campaign is to encourage the pupils of your school to take the e-waste they have at home to the local eco-points or e-waste recycling centres. You suggest holding a whole-school meeting to inform the pupils of all grades about the harm caused by e-waste. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

3 PAVYZDYS (MOKINYS B)

KALBĖJIMO UŽDUOČIŲ PAVYZDŽIAI. UŽSIENIO KALBA (ANGLŲ)

DIALOGUE

Time: 4–5 minutes

Topic: **Community Campaign “Let’s Recycle E-Waste”**

Situation: Your School Council has decided to launch a community campaign “Let’s Recycle E-Waste” to encourage local people to recycle electrical and electronic equipment. Your classmate and you are generating ideas for the campaign.

You think that the best way to contribute to the campaign is to encourage families, neighbours and other people in the local area to sort out waste and take e-waste to the appropriate recycling centres. You suggest producing a leaflet with the key information on e-waste and delivering a leaflet to all households, companies and institutions in the local area. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other’s ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

2) Diskusijos tipo pokalbis (pateikiamas dialogo planas)

1 PAVYZDYS (MOKINYS A)

DIALOGUE

Time: 4–5 minutes

Topic: **World Development International Conference**

Situation

Your partner and you have been offered to make a presentation on World Development in an international conference for young leaders. As it will be held in Riga, you both think that it is not only a good opportunity to meet interesting people but also to learn new things.

Discuss the issues with your partner in order to start the preparation for the conference.

- aim of the presentation (to discuss the pressing problems of the 21st century, to offer some solutions, etc);
- choosing some burning problems for the presentation (global political, economic, food, water crisis, etc);
- choosing countries to speak about;
- possible consultants/assistants;
- importance of visuals, video material.

You start the conversation.

1 PAVYZDYS (MOKINYS B)

DIALOGUE

Time: 4–5 minutes

Topic: **World Development International Conference**

Situation

Your partner and you have been offered to make a presentation on World Development in an international conference for young leaders. As it will be held in Riga, you both think that it is not only a good opportunity to meet interesting people but also to learn new things.

Discuss the issues with your partner in order to start the preparation for the conference:

- possible global problems (political, economic, food, water crisis, etc);
- ways to get information;
- length of the presentation;
- division of speaking time;
- importance of using statistics (graphs, charts, tables, etc).

Student A starts the conversation.

2 PAVYZDYS (MOKINYS A)

DIALOGUE

Time: 4–5 minutes

Topic: **Looking for a Summer Job**

Situation:

Your friend and you are looking for a temporary summer job abroad. You are interested in work experience and a possibility to improve your English.

Discuss the following points with your partner:

- summer jobs you would like to get;
- requirements for the chosen job (previous experience, good English etc);
- accommodation;
- means of transport;
- leisure activities after work (sightseeing, museums, cinema etc).

Student B starts the conversation.

2 PAVYZDYS (MOKINYS B)

DIALOGUE

Time: 4–5 minutes

Topic: **Looking for a Summer Job**

KALBĖJIMO UŽDUOČIŲ PAVYZDŽIAI. UŽSIENIO KALBA (ANGLŲ)

Situation:

Your friend and you are looking for a temporary summer job abroad. You are interested in work experience and a possibility to improve your English.

Discuss the following points with your partner:

- countries to go to;
- sources of information on jobs available (job advertisements, friends, job agency);
- documents needed (health insurance, passport / ID card, references etc);
- ways to improve your English skills;
- parents' attitude and support.

You start the conversation.

3 PAVYZDYS (MOKINYS A)

DIALOGUE

Time: 4–5 minutes

Topic: **Weather and Climate: Engaging the Youth**

Situation: Your school is going to contribute to the current international project called “Weather and Climate: Engaging the Youth”. Your classmate and you are generating ideas about the content and form of the contribution.

You think that your school should hold a conference on the issues of climate change. You suggest inviting local and international scientists and students to discuss the issues. Documentary films on ecology could be shown. Junior students could draw pictures or make posters on the topic. A conference booklet could be produced after the event. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

You start the conversation.

3 PAVYZDYS (MOKINYS B)

DIALOGUE

Time: 4–5 minutes

Topic: **Weather and Climate: Engaging the Youth**

KALBĖJIMO UŽDUOČIŲ PAVYZDŽIAI. UŽSIENIO KALBA (ANGLŲ)

Situation: Your school is going to join to the current international project called “Weather and Climate: Engaging the Youth”. Your classmate and you are generating ideas about the content and form of the project activity.

You think that your school should hold a campaign to raise local people's awareness of the importance of ecological lifestyle. You suggest making a leaflet and distributing it to the local people. Senior students could teach young kids and elderly people how to sort out the waste. Students could organize a spring cleaning campaign and involve everybody living in the area. Your classmate has a slightly different idea.

Task:

- Exchange your ideas with your classmate. Give arguments and examples.
- Respond to each other's ideas. Disagree politely.
- Try to persuade your classmate to accept your ideas.
- Try to reach a consensus.

Student A starts the conversation.

4 PAVYZDYS (MOKINYS A)

DIALOGUE

Time: 4–5 minutes

Topic: **A Cooking Day at School**

Situation:

Your friend and you have been asked to organize a cooking day at your school. You have decided to have a pancake-making competition.

Discuss the following issues with your partner to plan the event:

- Number of participants;
- Budget required for products;
- Voting on the best pancake and the best chef;
- Background music;
- Ways of advertising the event.

Student B starts the conversation.

4 PAVYZDYS (MOKINYS B)

DIALOGUE

Time: 4–5 minutes

Topic: **A Cooking Day at School**

Situation:

Your friend and you have been asked to organize a cooking day at your school. You have decided to have a pancake-making competition.

Discuss the following issues with your partner to plan the event:

- Participant age;
- Products for making pancakes;
- Selling pancakes to students and teachers;
- Prize for the winner;
- Time and place of the event.

You start the conversation.